

Stage 1 – Desired Results	
<p>Content Standard/Established Goals(s): 5.1.1.C: Define equality and the need to treat everyone equally. 5.1.1.F: Identify national symbols. 5.3.1.F: Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action. 5.3.1.J: Describe situations where voting eases conflict. 6.1.1.B: Identify classroom wants and needs. 6.5.1.B: Identify different jobs and the purpose of each. 8.2.1.A: Identify groups of people who contribute to a community. 8.3.1.A: Identify Americans who played a significant role in American history. 8.3.1.D: Identify conflict and describe ways to cooperate with others by making smart choices. 8.4.1.D: Describe examples of conflict and cooperation in the classroom community.</p>	
<p>Understanding(s) Students will understand that: - We are all citizens and we need to work together in many aspects - Being a contributing member of society is our responsibility as citizens - There are many roles in any community - We are citizens of our classroom, school, city, state, and country</p>	<p>Essential Question(s): Why do we need to be good citizens? What is a citizen? What is a leader? How can we make the changes we want to see? How have certain individuals changed the world? Who are some examples of good citizens and what have they done? How are we working together to help the environment?</p>
<p>Student objectives (outcomes):</p> <p><u>Knowledge</u> Students will know examples of past citizens and their impact on our history. SWBAT tell what a citizen is and what they can do in their community to be good, contributing citizens Students will learn how to positively contribute to society Students will practice the characters of a good citizen Students will express their thoughts orally and in writing about what makes a good citizen SWBAT identify positive character traits of a citizen</p> <p><u>Skills</u> SWBAT articulate their thoughts and opinions to the class SWBAT identify the American flag and describe its parts</p>	
Stage 2 – Assessment Evidence	
<p>Performance Task(s): Interactive journals – what did you learn today? What was your favorite part about</p>	<p>Other Evidence: Finish the prompt: “I have a Dream...” “What Would Make the World Better”</p>

<p>today? Students will write letters on behalf of a cause they feel strongly about and we will mail them</p>	<p>Success in a scavenger hunt Mini- test on people we learned about and different roles in the community – quiz show afternoon before spring break How did the student go about choosing the leader they want to write to Participation</p>
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Stage 3 – Learning Plan

Learning Activities: