

Resource	Medium	Age/Development Range	Rationale	Resource Limitation
Sweeney, J. (1998). "Me on the Map"	Book	Ages 5-8; Kindergarten – 3 <sup>rd</sup> grade	Good support for a "My Place in the World" lesson here I am, here I am in my bedroom, in my house, on my street, in the city of, in the country of, on the continent of, on the planet of... Can create individual little books with different pages. Breaks down the idea of being a part of something bigger.	Somewhat difficult to understand because it is so abstract and hard for children this age to grasp. Good introduction for younger students.
Loewen, N. (2005). <i>We live here too: Kids Talk about Good Citizenship.</i>	Book	Ages 6 and up, Grade 1 and up	Why you should care about people and places in your community. Real world application, children can relate to these situations. Given advice to handle situations.	May be better as an introduction to a unit, but I am going to plan it has a way for kids to start thinking about other ways of being a good citizen on their own.
Mayer, C. (2008). <i>Citizenship Series.</i>	Series of books – 7 books in this series: Being Responsible, Making Friends, Following Rules, Being a Leader, Being Helpful, Being Honest, Being Fair	Ages 4 and up, Grade level P and up.	Highlight character values that embody citizenship. Many different lessons included in this series.	Each book is very specific to a single characteristic, but good reminders.
Small, Mary. (2006). "Being a Good Citizen."	Book	Ages 5 and up; Grades Kindergarten and up (K-2)	Shows basic/simple examples of good citizenship and explain them. Seems to be a good foundation for a discussion.	Basic overview about citizenship. Can't be the substance of a lesson.
Vigliano, Adrian. (2009). <i>Being a Good Citizen.</i>		Ages 4 and up, Grade Level P and up, Series: Acorn Read Aloud	Read 'Being a Good Citizen' to learn what it means to be a good citizen, as well as helpful tips for being a good citizen at	Not great illustrations.

			home, at school and with friends. Simple text and playful illustrations show the reader that everyone can be a good citizen every day. This Acorn Read-Aloud is an excellent tool for introducing readers to citizenship.	
Leedey, Loreen. (2000). "The Great Trash Bash."	Book	Kindergarten – 2 <sup>nd</sup> grade.	Highlights trash removal, recycling, and reusing. Straight-forward and easy to follow. Some good vocabulary can be introduced: incinerator,	Animals are the main characters – not a negative, but something that takes away an element of relatable. Very focused on recycling.
DiSalvo-Ryan, DyAnne. (1994.) <i>City Green.</i>	Book	Ages 4 and up.	Mentions a community garden as a way to be a good citizen – something different! More relatable to an urban setting than other books out there. God way to turn something "useless" into something that benefits the whole community.	Longish.
Herold, Maggie Rugg. (1995). <i>A Very Important Day.</i>	Book	Ages 3 and up. Grade Kindergarten and up.	Mentions several countries and immigrants from those countries becoming citizens. What is literally means to be a United States citizen.	More about immigrants becoming citizens rather than how children can be good citizens who will contribute to society. There is a lot going on and hard to follow – older grades would be better.
Kroll, Virginia L. (2006). <i>Good Citizen Sarah.</i>	Book	5 years old and up. Grade K and up.	A snow storm comes in and Sarah helps a neighbor shovel her driveway because it is a snow day. Another/different way to be a good	A little bland, but another way to show what a good citizen can do.

			citizen. Emphasizes different character traits.	
Meiners, Cheri. (2005). <i>Talk and Work It Out</i> .	Book	Ages 4 and up.	Very relatable for a kindergarten classroom! This is a part of a series that shares different ways of working together.	Good example of citizenship in a classroom that can transfer to outside the classroom and the real world. This is very general, it is not a specific situation. Not very creative, but good reminder of standard rules.
Spier, Peter. (1988). <i>PEOPLE</i> .	Book	Ages 3 and up.	Focuses on the diversity and universality in human cultures and appearance	For a very young audience – but good message. Not necessarily about citizenship – more about accepting differences
Fanelli, Sara. (1995). <i>My Map Book</i> .	Book	Ages 4 and up. Grades Kindergarten and up.	Examples of various maps – cool illustrations. Very conceptual. Relatable for students – connects maps with children’s lives. Good for a mapping unit with older primary grades, good foundation for younger primary grades.	
Need in Deed	Engages students/Picture Series <a href="http://www.needindeed.org/">http://www.needindeed.org/</a>	Seems to be for older primary, but could be adjusted for all ages?	“Connecting the classroom with the community.” Shows pictures of different situations and opens up a conversation about what the picture shows, what would you do, what can we do?	I have never used this before, but I have heard about it from different teachers and student-teachers. Good springboard for questions and conversation.

Books I recently got out of the library:

- Farquhar, J. (2008). *Try this at home: planet-friendly projects for kids*. Toronto: Owlkids.
- Jankeliowitch, A., & Bourseiller, P. (2008). *50 ways to save the earth*. New York: Abrams Books for Young Readers.
- Landau, E. (2002). *Earth Day: keeping our planet clean*. Berkeley Heights, NJ: Enslow Publishers.
- McKay, K., & Bonnin, J. (2008). *True green kids: 100 things you can do to save the planet*. Washington, D.C.: National Geographic.
- Montez, M., & Bodger, L. (2009). *The new 50 simple things kids can do to save the earth*. Kansas City: Andrews McMeel Pub..
- Ryan, P. M., & Selznick, B. (2002). *When Marian sang: the true recital of Marian Anderson: the Voice of a Century*. New York: Scholastic Press.
- Sendack, M. (1997). *We are all in the dumps with Jack and Guy*.. New York: Harper Collins.
- Walsh, M. (2008). *10 things I can do to help my world: fun and easy eco-tips*. Cambridge, MA: Candlewick Press.

Books I want to look into:

- Cole, K., & Ruebartsch, J. (2001). *No bad news*. Morton Grove, Illinois: Albert Whitman & Company.
- Munsch, R. N., & Martchenko, M. (1999). *We share everything!*. New York: Scholastic.