

Mama

MATH Lesson
11/21/12

Description of events

- Star FOR Rules & Has them spell out ^{respect} Together (interactive writing)
- CARSON OFF-TASK - Jackie re-directs.
- Magic 6 - Involving MUSTA - involves kids in the rules.
 - every step relates to lesson.
 - consistency w/ CARTERS lessons.
 - involving specific students (Stephany)
 - ~~engaged~~ kids ^{into work} OFF task in beginning then Jackie really engaged students w/ dot cards, etc
 - demonstrates counting strategies.
 - positive reinforcement.
 - consistent once again w/ re-direction (when Carson lied "not your bedroom" down)
 - scaffolding w/ dot cards. ("Flashcard - faster" down)
 - relating dot cards to daily life (dice)
 - repetition w/ ten frame. & then modeling
 - following up "How did you know that was 8" (not just satisfied w/ the correct answer.)
 - Breaks things down.
- calmly collects white boards & markers.

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different visual modes, #
 recognition 4
 " 4
 " 5

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Commentary of events

good how Jackie integrated the symbols on the white board during the dot card exercise.

- repetition! v. good. This means Jackie is employing the feedback from Penn & Classroom mentors.

- emphasis on group support & teamwork

- good @ making sure every student is involved - (calling Stephany by name) making sure she's with the group.

- Very clear w/ Rules → CARSON "This is your 1 warning, etc.)

* - great that there is a quick time change btwn activities (dot cards to whiteboards, chips etc.) - well planned & appropriate for Kindergarteners.

- great job modeling before each new thing

- uses the word "numeral" good exposure.

- strong assessments @ end.

could have continued use. or remained consistent (used, digit, once)